College Document # __155__   UCC Document # __157__
Review Type: ___Edit ___ Exp XXFull

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: _____EDUCATION_____

Course: Add: ___   Delete: ___
(Check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____
Response Required: **New** course will be part of major ___ minor ___ as a required ___
                        or elective ___ course
Response Required: **New** course will introduce ___, reinforce ___, or apply ___ concepts

Response Required: Grade Type ____ Normal (A-F) ____ CR/NC _____ P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

Program: Delete: ___ Add: ___ Change: _X_   Attach new/changed Program of Study
description and 4-year plan. If in current online catalog, provide change and attach text with
changes in red.

MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION (THESIS) ONLINE

MAJOR CURRICULUM   **24 SCH**
EDCI   5305   Advanced Curriculum Issues Education
EDCI   5313   Foundations of Curriculum
EDCI   5315   Advanced Instructional Methods
EDCI   5317   Evaluation of Curriculum and Instruction
EDCI   5319   Advanced Theories for Learning
EDCI   5321   Collegial Coaching and Mentoring
EDGR   5320   Foundations of Educational Research
EDGR   5330   Thesis
~~MINOR CURRICULUM CHOSEN FROM:~~ SPECIALIZATION   **12 SCH**
~~Bilingual Education, Educational Administration, Reading, Special Education, or an Academic Discipline~~
Select from one of the areas listed below:
ACADEMIC DISCIPLINE
Please select 12 SCH at the graduate level in consultation with your advisor.
BILINGUAL EDUCATION (online delivery)
EDBE   5322   Bilingual Oral Language Assessment and Development
EDBE   5324   Bilingual/Multicultural Teaching Strategies
EDBE   5325   Teaching English as a Second Language
EDBE   5326   Teaching Reading and Language Arts in Spanish
EDUCATIONAL ADMINISTRATION
EDAM   5301   School Administration
EDAM   5305   Organization and Evaluation of Curriculum
EDAM   5320   Principalship
EDAM   5325   Instructional Leadership Development
READING (online delivery)
EDRD   5303   Theoretical Models and Processes of Reading
EDRD   5309   Theory and Practice of Early Reading Development

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EDRD	5313	Design, Implementation and Evaluation of Reading Programs	
EDRD	5319	Advanced Diagnosis of Reading Difficulties	

SPECIAL EDUCATION

EDSE	5307	Evidence-Based Practice for Students with Disabilities	
EDSE	5309	Special Education Law and Ethical Responsibilities	
EDSE	5311	Issues in Disability Throughout the Lifespan	
EDSE	5320	Measurement and Evaluation	

TOTAL   **36 SCH**

Note: Students should take EDCI 5313, 5315, 5317 and 5319 within the first 15 hours in the program.

MASTER OF SCIENCE IN
CURRICULUM AND INSTRUCTION (NON-THESIS)

MAJOR CURRICULUM   **21 SCH**

EDCI	5305	Advanced Curriculum Issues in Education
EDCI	5313	Foundations of Curriculum
EDCI	5315	Advanced Instructional Methods
EDCI	5317	Evaluation of Curriculum and Instruction
EDCI	5319	Advanced Theories for Learning
EDCI	5321	Collegial Coaching and Mentoring
EDGR	5320	Foundations of Educational Research

~~MINOR CURRICULUM CHOSEN FROM:~~ **SPECIALIZATION**   **15 SCH**

~~Bilingual Education, Educational Administration, Reading, Special Education, or an Academic Discipline*~~
Select from one of the areas listed below:

BILINGUAL EDUCATION (online delivery)

EDBE	5310	History and Philosophy of Bilingual Education
EDBE	5322	Bilingual Oral Language Assessment and Development
EDBE	5324	Bilingual/Multicultural Teaching Strategies
EDBE	5325	Teaching English as a Second Language
EDBE	5326	Teaching Reading and Language Arts in Spanish

EDUCATIONAL ADMINISTRATION

EDAM	5301	School Administration
EDAM	5305	Organization and Evaluation of Curriculum
EDAM	5320	Principalship
EDAM	5325	Instructional Leadership Development
EDAM	5327	Advanced Problems in Supervision

READING (online delivery)

EDRD	5303	Theoretical Models and Processes of Reading
EDRD	5305	Content Reading Instruction
EDRD	5313	Design, Implementation and Evaluation of Reading Programs
EDRD	5319	Advanced Diagnosis of Reading Difficulties
EDRD	5323	Individualized Instruction in Reading

SPECIAL EDUCATION

EDSE	5307	Evidence-Based Practice for Students with Disabilities
EDSE	5309	Special Education Law and Ethical Responsibilities
EDSE	5311	Issues in Disability Throughout the Lifespan
EDSE	5320	Measurement and Evaluation
EDSE	5325	Classroom and Behavior Management of Exceptional Children

TOTAL   **36 SCH**

Note: Students should take EDCI 5313, 5315, 5317 and 5319 within the first 15 hours in the program.
*Students interested in completing 18 hours in an academic field should consult their academic advisor.

Program Learning Outcomes: Add: ___ Change: ___ Attach listing of program learning outcomes.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

2/16/15 ddr

College Introductory Pages: Add information: ___ Change information: ___
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee	*Jennifer M Coronado*	2/16/15
Chair Department	*Duane L—*	2/16/15
Chair College Curriculum Committee	*Jennifer M Coronado*	2/16/15
Dean	*Catheryn A. Woodman*	2/17/15
Provost		_____

06/2014

-----Original Message-----
From: Coronado, Jennifer M
Sent: Sunday, March 22, 2015 8:58 AM
To: Trevino, Mary T.; Weitman, Catheryn J.
Subject: RE: Online Programs

The major in curriculum and instruction is online delivery. Thank you.
_____
From: Trevino, Mary T.
Sent: Saturday, March 21, 2015 8:25 PM
To: Weitman, Catheryn J.; Coronado, Jennifer M
Subject: Online Programs

The changes to the MS Bilingual and MS Reading indicate the Curriculum and Instruction specialization is "Online." The MS Curriculum and Instruction did not indicate the major was online. Is that correct?